

DEPARTMENT OF EMERGENCY MEDICINE

Term Adjunct Course Development (100%) and Teaching Position (100%)

Start date: TBD

Applications are invited for a Term Adjunct to support development and implementation of a course entitled
“Humanitarian Emergencies”

The course is to be dually purposed for both blended and fully online delivery (3.0 units)

Course Level: Fourth Year Undergraduate

Anticipated Enrolment: 100 for blended delivery and online delivery

Course content: equivalent to 12 lectures

The Humanitarian Emergencies (HEs) course is a 3.0-unit undergraduate course, initially to be offered January to April 2023. The course introduces learners to the humanitarian space and who the main actors are, in addition to providing an overview of humanitarian assistance in settings of armed conflict. The course will also establish foundational knowledge around forced displacement and refugee crisis management as well as humanitarian response to man-made and natural disasters. Finally, complex humanitarian emergencies will be introduced as well as risk mitigation strategies for at risk populations. Throughout each course module, special consideration will be given to vulnerable populations through an equity, diversity, inclusion, Indigeneity, and accessibility lens. Through interprofessional learning, students will develop an understanding for the complexity inherent in managing HEs.

Applications are sought for a Term Adjunct to coordinate the development of course content and preparation of the course for both blended (a mix of in person and online) learning and fully online delivery. The appointment is available from May 1, 2022, and course preparation materials are to be completed by December 1, 2022. The Term Adjunct will be responsible for delivering the first (January to April 2023) and second iterations (September to December 2023) of the course. The successful candidate will lead the development of course materials and will communicate with Department faculty and other content provider experts; be open to learning how to use new technologies in order to be effective in the virtual environment; be able to synthesize content from multiple sources for preparation of course materials; be flexible in terms of availability; which may include contributing to online activities via the web at times outside of the regular 9-5 work week; be comfortable with working collaboratively in a partnership with content providers in the development of the course.

Qualifications for the Appointment: Ph.D. in a relevant field with at least five years of post-doctoral experience relevant to the field of instruction. Experience in similar course development

and delivery is preferred. As this course is being offered in both a blended and fully online format, successful candidates will also require regular access to high-speed internet and a computer that meets current specifications. Preference will be given to applicants with referees who can attest to the applicant's educational expertise.

The University invites applications from all qualified individuals. Queen's is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, Indigenous peoples, persons with disabilities, and LGBTQ persons.

To comply with Federal laws, the University is obliged to gather statistical information about how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: "I am a Canadian citizen / permanent resident of Canada"; OR, "I am not a Canadian citizen / permanent resident of Canada". Applications that do not include this information will be deemed incomplete.

Academic staff at Queen's University are governed by a Collective Agreement between the Queen's University Faculty Association (QUFA) and the University, which is posted at <https://www.qufa.ca/collective-agreement/>.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during the interview process, please contact Jill McCreary, Manager of Operations at Jill.McCreary@kingstonhsc.ca

Deadline for receipt of applications is Monday April 15, 2022, by 5:00 pm. The application shall include a complete and current curriculum vitae (CV), any other materials the applicant wishes to submit (such as a teaching dossier, teaching philosophy, teaching assessments), and the names of two referees who may be contacted.

Applications should be submitted to:

Dr. David Messenger, Head
Department of Emergency Medicine c/o Jill McCreary, Jill.McCreary@kingstonhsc.ca
Victory 3, Kingston General Hospital
Queen's University

Posting Date: April 1, 2022